

<b>Study program:</b> Integrated Academic Studies in Medicine			
<b>Course title:</b> Social Medicine			
<b>Teacher:</b> Svetlana T. Kvirgić, Vesna P. Mijatović Jovanović, Snežana N. Ukropina, Sonja Lj. Šušnjević, Sanja V. Harhaji, Sonja I. Čanković, Dušan K. Čanković, Ivana F. Radić			
<b>Course status:</b> compulsory			
<b>ECTS Credits:</b> 2			
<b>Condition:</b> -			
<b>Course aim:</b> To introduce students to measures, levels and organization of health care and to enable students for using socio-medical approach in future practice.			
<b>Expected outcome:</b> Students will be able to work in community, to comprehend health care system functioning, master the skills for analysis of population health status, to do proper management of medical documentation, health care planning, as well as to use health education and communication methods in health care.			
<b>Content</b>			
<i>Theoretical education</i>			
The development and definition of social medicine. Health and quality of life. The public health. Health promotion. Health education. Communication in health care. Health care. Social inequalities in health and health care utilisation. Vulnerable groups. Health policy. The criteria for assessing the social-medical importance of health problems. Methods of prevention and control of chronic noncommunicable diseases. The health care systems of the world. Health care programming. The role of health institutions and health workers in the health care system. Health technology. The quality of health care. Classification systems and documentation in health care. Management in health care.			
<i>Practical education</i>			
Health determinants. Analysis of population health status. The organization of health care. Medical documentation. International Classification of Diseases. Health care programming. Communication in health care. The quality of health care – Patient satisfaction. Health education methods and tools.			
<b>Literature</b>			
<i>Compulsory</i>			
1. Guest C, Ricciardi W, Kawachi I, Lang I, editors. Oxford Handbook of Public Health Practice, 3 <sup>rd</sup> ed. Oxford: Oxford University Press; 2013. Available from: <a href="https://abelmass.files.wordpress.com/2018/03/oxford-handbook-of-public-health-practice-3rd-ed.pdf">https://abelmass.files.wordpress.com/2018/03/oxford-handbook-of-public-health-practice-3rd-ed.pdf</a>			
2. WHO. International Classification of Diseases, 10 <sup>th</sup> Revision, Clinical Modification (ICD-10-CM). Available from: <a href="http://www.cdc.gov/nchs/icd/icd10cm.htm">http://www.cdc.gov/nchs/icd/icd10cm.htm</a>			
3. Goldsteen R, Dwelle T, Goldsteen K. Introduction to Public Health Promises and Practice. Second edition. New York: Springer Publishing Company; 2014.			
<i>Additional</i>			
1. Glanz K, Rimer BK, Viswanath K, editors. Health behavior and Health Education, 4th edition. San Francisco, CA: Jossey-Bass A Wiley imprint; 2008.			
<b>Number of active classes</b>		<b>Theoretical classes:</b> 30	<b>Practical classes:</b> 15
<b>Teaching methods:</b> Lecture, Practice and Seminar			
<b>Student activity assessment (maximum 100 points)</b>			
<b>Pre-exam activities</b>	<b>Points</b>	<b>Final exam</b>	<b>Points</b>
Lectures	5	Written	
Practices	15	Oral	70
Colloquium		.....	
Essay	10		